GOVERNMENT WOMEN'S COLLEGE,PURI,ODISHA-752002

Internal Quality Assurance Cell (IQAC)

Submission

of

Annual Quality Assurance Report (AQAR)

in

Accredited Institutions

FOR THE YEAR

2015-16

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O.Box. No. 1075,Opp: NLSIU,Nagarbhav, Bangalore-560072 India

Contents

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Govt. Women's College, Puri.

1.2 Address Line 1

> Station Road, Puri

Address Line 2

>

City/Town

> Puri

State

> Odisha

Pin Code

> 752002

Institution e-mail address

> govtwomenscollegepuri@gmail.com

Contact Nos.

> 06752-222268
> 9437031799,9937382310

Name of the Head of the Institution:

> Dr. Susama Mohanty, Principal

Tel. No. with STD Code:

> 06752-222268

Mobile:

> 943701799

Name of the IQAC Co-ordinator: Dr. Sabita Mishra

Mobile: 9937382310

IQAC e-mail address: govtwomenscollegepuri@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   ORCOGN12931

1.4 **NAAC Executive Committee No. & Date:**   EC/41/17
  (For Example EC/32/A&A/143 dated 3-5-2004.
  This EC no. is available in the right corner- bottom
  of your institution's Accreditation Certificate)

1.5 Website address: gwcpuri.org.in

Web-link of the AQAR: http://www.gwcpuri.org.in/IQAC.asp/aqar2016.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++(revisit approved at NAAC cost		2007	2007-2012
2	2nd Cycle	NA	NA	NA	NA
3	3rd Cycle	NA	NA	NA	NA
4	4th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   17/06/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

    i.   AQAR   2011-12
   ii.   AQAR   2012-13
  iii.   AQAR   2013-14
  iv.   AQAR   2014-15

1.9 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [√]

                Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

                Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme   [Regular Govt. Servants]

       Arts [√]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

       TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

       Others   (Specify)   [ ]

1.11 Name of the Affiliating University *(for the Colleges)*   [Utkal University, VaniVihar, Bhubaneswar & RamaDevi Women's University, Bhubaneswar]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | State |

University with Potential for Excellence   [   ]   UGC-CPE   [   ]

DST Star Scheme   [   ]   UGC-CE   [   ]

UGC-Special Assistance Programme   [   ]   DST-FIST   [   ]

UGC-Innovative PG programmes   [   ]   Any other (*Specify*)   [   ]

UGC-COP Programmes   [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers `18`

2.2 No. of Administrative/Technical staff `12`

2.3 No. of students `563`

2.4 No. of Management representatives `Nil`

2.5 No. of Alumni `Nil`

2. 6 No. of any other stakeholder and

    community representatives `Nil`

2.7 No. of Employers/ Industrialists `Nil`

2.8 No. of other External Experts `02`

2.9 Total No. of members `12`

2.10 No. of IQAC meetings held `02`

2.11 No. of meetings with various stakeholders: No. `05`   Faculty ☐

    Non-Teaching Staff Students ☐   Alumni ☐   Others ☐

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No `√`

    If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. `03` International `-` National `-` State `-` Institution Level `03`

  (ii) Themes   (i)Career Counselling, (ii)Health Awareness, (iii)Swachh Bharat Abhiyan

2.14 Significant Activities and contributions made by IQAC

> **a)** Strengthen the quality of Academics.
> **b)** Monitoring the performance of teaching-learning activities
> **c)** Environment friendly activities like function of plant club and polythene free zone
> **d)** Guiding Teachers for self Appraisal of Academic performance
> **e)** Sharing the experiences of Autonomous Colleges.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1)Strengthening & Monitoring the quality of Academics.	**a)**All the programmes(UG) are regularly monitored with regard to teaching. The feedback and teaching are shared by the faculty and the Principal extends her expertise & experience in the matter. **b)**Invite Resource persons to deliver talks, organising synopsis, workshop and seminars. **c)** Special attention focused on enhancing the hidden talents in the field of music,dance, sports & athletics.
2) Enhancing Resource Mobilization	We are in touch with the NIC, Puri for e-Automation of our college library& special attention is being given for preservation of rare manuscripts & books.
3)Guiding/Encouraging/Sharing Experience of teaching	**a)** Interaction with Teachers & Resource Persons. **b)** Career Counselling, Group Discussions. **C)** Proctorial & Remedial Classes.

2.16 Whether the AQAR was placed in statutory body   Yes ☐   No √

Management ☐ -   Syndicate ☐ -   Any other body ☐ -

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	11			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	11			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:-Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	Once a year

1.3 Feedback from stakeholders*   Alumni [-]   Parents [-]   Employers [-] Students [-]
    (On all aspects)

      Mode of feedback   :   Online [-] Manual [-] Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> 2015-16:-+3 Level Hons:-(1)History,(2) Pol.Sc.,(3)Psychology,(4)Philosophy,(5)Home.Sc

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors(Jr.Lect)	Associate Professors Lect.	Professors Reader	Others
18	06	06	06	-

2.2 No. of permanent faculty with Ph.D.   06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty   06   -   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	3
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> **(a)** Undergraduate Student Monitoring Programme.
> **(b)** Blending of Conventional and ITC based teaching Methods.
> **(c)** Learning through " Hobby Club" for some programme.
> **(d)** Arranging Study Tour
> **(e)** Periodical Group Discussion with the students.
> **(f)** Evaluation of the Performance of students in each month.
> **(g)** Language Lab

2.7 Total No. of actual teaching days during this academic year   240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> Subject wise classroom tests are being conducted at every regular interval to asses their standards.

(a) Bar- Coding, Photography and e- valuation of Answer Scripts.
(b) Multiple Choice based questions for Internal Assessment Examinations.
(c) Open Book Tests, Seminars, Tutorials, Group Discussions, Projects, Debates etc.

2.9 No. of faculty members involved in curriculum   **04**
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Pass	Fail	Distinction	1St.	2Nd.
+3 Arts Economics	26	21	05	06		21
+3 Arts English	14	12	02			12
+3 Arts History						
+3 Arts Odia	29	19	10	01	12	7
+3 Arts Philosophy						
+3 Arts Pol.Science						
+3 Arts Psychology						
+3 Arts Sanskrit	28	25	03	01	14	11

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

(a) Academic Audit of every Teacher is conducted.
(b) Yearly evaluation of Teaching Activities, Extension Activities.
(c) Support is initiating/establishing quality(Guest Lecturers/Seminars/Workshop) for teachers & Student in the College.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses attended	
UGC – Faculty Improvement Programme	16
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	16
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	00	00
Technical Staff	01	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **(a)** IQAC takes initiative on promotion of Research activities in the college and encourages and supports teachers. (**b**) Regular interactions with Researchers/teachers for sensitising them about Research Schemes, revised guide lines of Funding Agencies.(**c**)All type of Administrative support is provided to them.

3.2   Details regarding major projects:-NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects:-NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range   [-]   Average   [-]   h-index   [-]   Nos. in SCOPUS   [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [-]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from :-NA

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [Funded by Govt. of Odisha]

3.10 Revenue generated through consultancy [NIL]

3.11 No. of conferences

organized by the Institution :-NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations:-NIL   International [-]   National [02]   Any other [-]

3.14 No. of linkages created during this year [NIL]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year:-NIL

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows:-
     Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

`02`

`06`

3.19 No. of Ph.D. awarded by faculty from the Institution

`[ ]`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):-NIL

JRF `-`   SRF `-`   Project Fellows `-`   Any other `-`

3.21 No. of students Participated in NSS events: NIL

University level `-`   State level `-`

National level `-`   International level `-`

3.22 No. of students participated in NCC events: NIL

University level `-`   State level `-`

National level `-`   International level `-`

3.23 No. of Awards won in NSS: NIL

University level `-`   State level `-`

National level `-`   International level `--`

3.24 No. of Awards won in NCC: NIL

University level `-`   State level `-`

National level `-`   International level `-`

3.25 No. of Extension activities organized

University forum `-`   College forum `-`

NCC `-`   NSS `-`   Any other `-`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college has established a 'Social Enabling Cell'. It conducts various extension activities as part of Institutional Social Responsibility. The cell focuses the following activities:**(a)**Street Plays are organised on Health Awareness, Gender Sensitization, and Environment Protection**.(b)** For Physically and Visually challenged students career opportunity awareness and counselling are provided.**(c)** Awareness programmes on waste matter management and solid waste management have been initiated.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acr.50 Dec			3 Acr.50 Dec
Class rooms	23	-	Govt.of Odisha	23
Laboratories	06	-	-	06
Seminar Halls	02	-	-	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	7.89	-	-	7.89
Others	-	-	-	-

4.2 Computerization of administration and library

1)e-Admission	6) Service Book updation(HRMS)
2) e-Administration	
3) e-Examination	7) e-Scholarship
4)e-Despatch	8) Library Automation
5) Salary Bill Generation	

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25472	-	-	-	-	-
Reference Books	5126	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	No	-	-	-	-	-
Digital Database	No	-	-	-	-	-
CD & Video	No	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	05	01	Yes	No	S.F	Yes	01	-
Added	01	-	-	-	-	-	-	-
Total	06	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
Up-gradation (Networking, e-Governance etc.)

> Training and workshops are organised for teachers for updating computer knowledge for use of e- governance and students' data , admission modules, online PAR submission & For procurement purpose .

4.6 Amount spent on maintenance in lakhs :   Not yet spent

   i) ICT | - | Process has already been started to spend the amount

   ii) Campus Infrastructure and facilities | - | It is maintained by P.W.D., Govt. of Odisha

   iii) Equipments | - | Process has already been started to spend the amount

   iv) Others | - |

Total : | - |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **(a)**IQAC started classes for language enhancement skill , analytical skill &Personality Development. **(b)**First year students 'Orientation Programmes.**(c)** College web-site **(d)**Informal Interaction in the class room.(e) Career Counselling

5.2 Efforts made by the institution for tracking the progression

> **(a)**The institution has planned and arranged classes for five years in order to develop the language and analytical skill of the students as well as personality development.**(b)** Orientation classes are also organised from time-to time to create career awareness among the students.**(c)** Students' Interaction involving communication after the final year examination.**(d)** Data base in department(s).

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
563			

  (b) No. of students outside the state

NIL

  (c) No. of international students

NIL

Men
No	%
NIL	

Women
No	%
563	100

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
337	32	0	158	01	528	427	43	1	92	00	563

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **(a)**Special classes for competitive examination and Remedial classes.
>
> **(b)**Interaction with the Experts and Academicians in the field.

  No. of students beneficiaries

563

5.5 No. of students qualified in these examinations

NET | NIL | SET/SLET | NIL | GATE | NIL | CAT | NIL |

IAS/IPS etc | NIL | State PSC | NIL | UPSC | NIL | Others | NIL |

5.6 Details of student counselling and career guidance

> (**a**)Department of Psychology conducts formal counselling session for students (personal and career ,aptitude and intellectual assessment). (**b**) Efforts by teachers at department level.(**c**)Guest lectures and seminars for career counselling.

No. of students benefitted   200

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

> No such programme has been organised.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level   Nil   National level   Nil   International level   Nil

No. of students participated in cultural events

State/ University level   Nil   National level   Nil   International level   Nil

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   Nil   National level   Nil   International level   Nil

Cultural: State/ University level   -   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	43	128839
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives :- Nil

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 02 |

5.13 Major grievances of students (if any) redressed: -Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Our mission is to bring an all-round development in the students, awakening women to participate equally in socio-economic and political activities, development of leadership qualities, spread the spiritual and eternal values of life such as love, piety and knowledge through individual and universal consciousness.

6.2 Does the Institution has a management Information System

> No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Extra classes, doubt clearing classes, proctorial classes are being conducted at every regular interval. Weekly tests are also conducted to review their understanding.

6.3.2 Teaching and Learning

> a)Psychological atmosphere inside the class room for better learning.
> b)Adopting psychological principles underlying teaching-learning process.
> c) Stress Free environment for better academic achievement.

6.3.3 Examination and Evaluation

> Periodical Evaluation, Monthly Tests & Proctorial classes are conducted in due time.

6.3.4 Research and Development

> NA

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Books, Journals, Periodicals, Computers & Internet access are available for the Students & the Staffs.

6.3.6 Human Resource Management

> Fixed time schedule for all teaching as well as non-teaching members of the college.

6.3.7 Faculty and Staff recruitment

Regular teaching & non-teaching staffs are recruited through
OPSC/SSC whereas guest faculties are recruited temporarily through
interview by the committee constituted by the college authority.

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

e-Admission process are done by the Department of
Higher Education, Govt. of Odisha

6.4 Welfare schemes for

Teaching	NA
Non teaching	NA
Students	Post-Matric Scholarship &Sanskrit Scholarship for Students

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done   Yes √   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	Yes	College Authority
Administrative	Yes	Government	Yes	College Authority

6.8 Does the University/ Autonomous College declares results within 30 days? :-NA

For UG Programmes   Yes -   No --

For PG Programmes   Yes -   No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?:-NA

N.A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?:-NA

N.A

6.11 Activities and support from the Alumni Association

a) Inspired the students to help the needy persons.
b) Inspired the students to participate in the National & International seminars & workshop.
c) Inspired the students to participate in sports& Cultural activities.

6.12 Activities and support from the Parent – Teacher Association

We organised the Parents-Teachers meeting usually twice in a year. In this respect, we sought their suggestions for various academic related matters.

6.13 Development programmes for support staff

The college is performing e-Admission work & e-Up-dation with the active supports of the Data Entry Operator.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Polythene – free Zone, Waste Matter Management, Plant Club, Campus and slum cleaning by students and staff, Preservation of Trees inside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Career Counselling & development of the communication skills are done through UGC sponsored IQAC .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Assessment & Periodical test.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> A Nature Club has been running in this college. This year, the students will create and maintain a herbal garden on the campus. Besides, steps are being taken to invite NGOs to give students lessons in beauty care and nutrition apart from women's empowerment.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Polythene – free Zone, Waste Matter Management, Plant Club, Campus and slum cleaning by students and staff, Preservation of Trees inside the campus.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Different competitions organised by various organisations
> Self Defence training for students
> Social Activities such as NSS, Ranger &Youth Red Cross

8. **Plans of institution for next year**

 (a) Training to participate in sports in National & International level.
(b) Guiding the students to achieve National & International recognition.
(c) Encourage the students to participate in more numbers in various social activities.
(d) To promote pro-environmental behaviour.

	Financial Grant-in-Aid from UGC Plan Block Grant Head- 31 during the 12th Plan Period		
1	Approved Allocation	Rs.2,66,724	
2	Released Amount was spent in 2015-16 for the purpose of	Rs.93,448	
	(a) Study Tour of History. Hons Students		
	(b) Seminar on " Human Rights and Value Education"		
	(c) Workshop on " Stress Management" for the Staff of the College		
	(d) Library Automation.		
	N.B:- The UC has been sent to UGC and we have requested to release the balance amount as early as possible.		

Name Dr. Sabita Mishra   *Name :-Dr. Susama Mohanty*
   Reader in Psychology   *Principal*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____