

GOVERNMENT WOMEN'S COLLEGE,PURI,ODISHA-752002

Internal Quality Assurance Cell (IQAC)
Submission
of
Annual Quality Assurance Report (AQAR)
in
Accredited Institutions

FOR THE YEAR
2012-13

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O.Box. No. 1075,Opp: NLSIU,Nagarbhav, Bangalore-560072 India

Contents

| | <u>Page Nos.</u> |
|--|------------------|
| Part – A | |
| 1. Details of the Institution | 3 |
| 2. IQAC Composition and Activities | 7 |
| Part – B | |
| 3. Criterion – I: Curricular Aspects | 9 |
| 4. Criterion – II: Teaching, Learning and Evaluation | 10 |
| 5. Criterion – III:432 Research, Consultancy and Extension | 12 |
| 6. Criterion – IV: Infrastructure and Learning Resources | 15 |
| 7. Criterion – V: Student Support and Progression | 17 |
| 8. Criterion – VI: Governance, Leadership and Management | 20 |
| 9. Criterion – VII: Innovations and Best Practices | 23 |
| 10. Plans of institution for next year | 24 |

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. Women's College, Puri.

1.2 Address Line 1

Station Road, Puri

Address Line 2

City/Town

Puri

State

Odisha

Pin Code

752002

Institution e-mail address

govtwomenscollegepuri@gmail.com

Contact Nos.

06752-222268
9937175099,9937382310

Name of the Head of the Institution:

Ms. Jayashree Panda, Principal I/C

Tel. No. with STD Code:

06752-222268

Mobile:

9937175099

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-----------------------------------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C++(revisit approved at NAAC cost | | 2007 | 2007-2012 |
| 2 | 2 nd Cycle | NA | NA | NA | NA |
| 3 | 3 rd Cycle | NA | NA | NA | NA |
| 4 | 4 th Cycle | NA | NA | NA | NA |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2011-12
- ii. AQAR 2012-13
- iii. AQAR 2013-14
- iv. AQAR 2014-15

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Utkal University, VaniVihar,
Bhubaneswar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|-------|------------------------------|--|
| Autonomy by State/Central Govt. / University | State | | |
| University with Potential for Excellence | | UGC-CPE | |
| DST Star Scheme | | UGC-CE | |
| UGC-Special Assistance Programme | | DST-FIST | |
| UGC-Innovative PG programmes | | Any other (<i>Specify</i>) | |
| UGC-COP Programmes | | | |

2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held

- 2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes No
- If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International - National - State - Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC Not formed still the following activities carried out.

- a) Strengthen the quality of Academics.
- b) Monitoring the performance of teaching-learning activities
- c) Environment friendly activities like function of plant club and polythene free zone
- d) Guiding Teachers for self Appraisal of Academic performance
- e) Sharing the experiences of Autonomous Colleges.

2.15 Plan of Action by IQAC/Outcome

The IQAC is not formed still the following activities have been chalked out for future course of planning.

| Plan of Action | Achievements |
|--|---|
| 1)Strengthening & Monitoring the quality of Academics. | a) All the programmes(UG) are regularly monitored with regard to teaching. The feedback and teaching are shared by the faculty and the Principal extends her expertise & experience in the matter. b) Invite Resource person to deliver talks, organising synopsis, workshop and seminars. c) Special attention focused on enhancing the hidden talents in the field of music, sports & athletics. |
| 2) Enhancing Resource Mobilization | We are in touch with the NIC, Puri for e-Automation of our college library& special attention is being given for preservation of rare manuscripts & books. |
| 3)Guiding/Encouraging/Sharing Experience of teaching | a) Interaction with Teachers & Resource Persons. b) Career Counselling, Group Discussions. C) Proctorial & Remedial Classes. |

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 09 | 02 | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 09 | 02 | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:-Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | - |
| Trimester | - |
| Annual | Once a year |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|---------------------------|----------------------------|-------------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors(Jr.Lect) | Associate Professors Lect. | Professors Reader | Others |
| | 17 | 06 | 05 | 06 | - |

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 01 | - | 2 | - | - | - | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|--|---|---|
| | - | - |
|--|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 01 | 15 | - |
| Presented papers | - | - | - |
| Resource Persons | - | - | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- (a) Undergraduate Student Monitoring Programme.
- (b) Blending of Conventional and ITC based teaching Methods.
- (c) Learning through "Hobby Club" for some programme.

2.7 Total No. of actual teaching days during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- (a) Bar- Coding, Photography and e- valuation of Answer Scripts.
- (b) Multiple Choice based questions for Internal Assessment Examinations.
- (c) Open Book Tests, Seminars, Tutorials, Group Discussions, Projects, Debates etc.

2.9 No. of faculty members involved in curriculum **04**

Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|----------|------|-------------|------------------|------------------|
| | | Pass | Fail | Distinction | 1 ^{St.} | 2 ^{Nd.} |
| +3 Arts Economics | 27 | 26 | 01 | 03 | 00 | 18 |
| +3 Arts English | 11 | 10 | 01 | 07 | 00 | 09 |
| +3 Arts History | 28 | 25 | 03 | 00 | 12 | 13 |
| +3 Arts Odia | | | | | | |
| +3 Arts Philosophy | | | | | | |
| +3 Arts Pol.Science | | | | | | |
| +3 Arts Psychology | | | | | | |
| +3 Arts Sanskrit | 31 | 29 | 02 | 01 | 10 | 18 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Not formed.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses attended | 15 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | 04 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 01 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 07 | 01 | 00 | 00 |
| Technical Staff | 01 | 00 | 00 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

(a) IQAC not formed still the institution takes initiative on promotion of Research activities in the college and encourages and supports teachers. (b) Regular interactions with Researchers/teachers for sensitising them about Research Schemes, revised guide lines of Funding Agencies.(c)All type of Administrative support is provide to them.

3.2 Details regarding major projects:-NIL

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects:-NIL

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :-NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

Funded by
Govt. of
Odisha

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution :-NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations:-NIL International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year:-NIL

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows:-01
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

04

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):-NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NIL

University level State level

National level International level

3.22 No. of students participated in NCC events: NIL

University level State level

National level International level

3.23 No. of Awards won in NSS: NIL

University level State level

National level International level

3.24 No. of Awards won in NCC: NIL

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college has established a 'Social Enabling Cell'. It conducts various extension activities as part of Institutional Social Responsibility. The cell focuses the following activities:(a)Street Plays are organised on Health Awareness, Gender Sensitization, and Environment Protection.(b) For Physically and Visually challenged students career opportunity awareness and counselling are provided.(c) Awareness programmes on waste matter management and solid waste management have been initiated.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|--------------|---------------|----------------|--------------|
| Campus area | 3 Acr.50 Dec | | | 3 Acr.50 Dec |
| Class rooms | 08 | | Govt.of Odisha | 8 |
| Laboratories | 01(Psy) | | - | 1 |
| Seminar Halls | Nil | | - | - |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 02 | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - | - | - |

4.2 Computerization of administration and library

| | |
|---------------------------|--------------------------------|
| 1)e-Admission | 5) Service Book updation(HRMS) |
| 2) e-Examination | 6) e-Scholarship |
| 3)e-Despatch | |
| 4) Salary Bill Generation | |

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|--------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | - | - | 77 | 26,707 | - | - |
| Reference Books | - | - | - | - | - | - |
| e-Books | - | - | - | - | - | - |
| Journals | - | - | - | - | - | - |
| e-Journals | No | - | - | - | - | - |
| Digital Database | No | - | - | - | - | - |
| CD & Video | No | - | - | - | - | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 02 | 01 | Yes | No | S.F | Yes | 01 | - |
| Added | 03 | - | - | - | - | - | - | - |
| Total | 05 | - | - | - | - | - | - | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training and workshops are organised for teachers for updating computer knowledge for use of e- governance and students' data and admission modules.

4.6 Amount spent on maintenance in lakhs : NIL

| | |
|--|---|
| i) ICT | - |
| ii) Campus Infrastructure and facilities | - |
| iii) Equipments | - |
| iv) Others | - |
| Total : | - |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Not formed

5.2 Efforts made by the institution for tracking the progression

(a) The institution has planned and arranged classes for five years in order to develop the language and analytical skill of the students. (b) Orientation classes are also organised from time-to time to create career awareness among the students. (c) Students' Interaction involving communication after the final year examination. (d) Data base in department(s).

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 432 | | | |

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

| | | | | | |
|-----|-----|---|-------|-----|-----|
| Men | No | % | Women | No | % |
| | NIL | | | 432 | 100 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 338 | 23 | 1 | 21 | 01 | 384 | 287 | 23 | 1 | 120 | 01 | 432 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

(a) Remedial classes.

(b) Interaction with the Experts and Academicians in the field.

No. of students beneficiaries

432

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|-----|-----------|-----|------|-----|--------|-----|
| NET | NIL | SET/SLET | NIL | GATE | NIL | CAT | NIL |
| IAS/IPS etc | NIL | State PSC | NIL | UPSC | NIL | Others | NIL |

5.6 Details of student counselling and career guidance

(a) Department of Psychology conducts formal counselling session for students (personal and career aptitude and intellectual assessment). (b) Efforts by teachers at department level. (c) Guest lectures and seminars for career counselling.

No. of students benefitted

200

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| NIL | NIL | NIL | NIL |

5.8 Details of gender sensitization programmes

No such programme has been organised.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

Nil

National level

Nil

International level

Nil

No. of students participated in cultural events

State/ University level

Nil

National level

Nil

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

Nil

National level

Nil

International level

Nil

Cultural: State/ University level

-

National level

-

International level

-

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | Nil | Nil |
| Financial support from government | 46 | 82716 |
| Financial support from other sources | Nil | Nil |
| Number of students who received International/ National recognitions | Nil | Nil |

5.11 Student organised / initiatives :- Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our mission is to bring an all-round development in the students, awakening women to participate equally in socio-economic and political activities, development of leadership qualities, spread the spiritual and eternal values of life such as love, piety and knowledge through individual and universal consciousness.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Extra classes, doubt clearing classes, proctorial classes are being conducted at every regular interval. Weekly tests are also conducted to review their understanding.

6.3.2 Teaching and Learning

- a) Psychological atmosphere inside the class room for better learning.
- b) Adopting psychological principles underlying teaching-learning process.
- c) Stress Free environment for better academic performance.

6.3.3 Examination and Evaluation

Periodical Evaluation, Monthly Tests & Proctorial classes are conducted in due time.

6.3.4 Research and Development

Minor Research projects are undertaken by the faculties of different departments, like Economics, Sanskrit, and English.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books, Journals, Periodicals, Computers & Internet access are available for the Students & the Staffs.

6.3.6 Human Resource Management

Fixed time schedule for all teaching as well as non-teaching members of the college.

6.3.7 Faculty and Staff recruitment

Regular teaching & non-teaching staffs are recruited through OPSC/SSC whereas guest faculties are recruited temporarily through interview by the committee constituted by the college authority.

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

e-Admission process are done by the Department of Higher Education, Govt. of Odisha

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | NA |
| Non teaching | NA |
| Students | Post-Matric Scholarship & Sanskrit Scholarship for Students |

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------|----------|-------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Government | Yes | College Authority |
| Administrative | Yes | Government | Yes | College Authority |

6.8 Does the University/ Autonomous College declares results within 30 days? :-NA

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? :-NA

N.A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?:-NA

N.A

6.11 Activities and support from the Alumni Association

- a) Inspired the students to help the needy person
- b) Inspired the students to participate in the national & international seminars & workshop.
- c) Inspired the students to participate in sports& Cultural activities.

6.12 Activities and support from the Parent – Teacher Association

We organised the Parents-Teachers meeting usually twice in a year. In this respect, we sought their suggestions for various academic related matters.

6.13 Development programmes for support staff

The college is performing e-Admission work & e-Up-dation with the active supports of the Data Entry Operator.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Polythene – free Zone, Waste Matter Management, Plant Club, Campus and slum cleaning by students and staff, Preservation of Trees inside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Career Counselling & development of the communication skills are done through UGC cell of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Assessment & Periodical test.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

A Nature Club has been running in this college. This year, the students will create and maintain a herbal garden on the campus. Besides, steps are being taken to invite NGOs to give students lessons in beauty care and nutrition apart from women's empowerment.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Polythene – free Zone, Waste Matter Management, Plant Club, Campus and Basti(slum) cleaning by students and staff, Preservation of Trees inside the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

(a) Different competitions organised by various organisations
(b) Self Defence training for students
(c) Social Activities such as NSS, Ranger & Youth Red Cross

8. Plans of institution for next year

- (a) Training to participate in sports in National & International level.
(b) Guiding the students to achieve National & International recognition.

*Name Dr. Sabita Mishra
Reader in Psychology*



Signature of the Coordinator, IQAC

*Name :-Dr. Susama Mohanty
Principal*



Signature of the Chairperson, IQAC
